

# Come Unto Me

F/C - SOL

4/4 time signature, treble clef, key of F/C (SOL). The music consists of two staves: soprano and bass. The soprano staff has a continuous melody of eighth and sixteenth notes. The bass staff provides harmonic support with sustained notes and chords.

1. Come un - to me when shad - ows dark - ly gath - er, When the sad heart is  
2. Large are the man - sions in thy Fa - ther's dwell - ing, Glad are the homes that  
3. There, like an E - den blos - som - ing in glad - ness, Bloom the fair flow'rs the

4/4 time signature, bass clef, key of F/C (SOL). The bass staff features a rhythmic pattern of eighth and sixteenth notes, providing harmonic foundation for the soprano melody.

4/4 time signature, treble clef, key of F/C (SOL). The soprano staff continues the melodic line established in the previous stanzas.

wea - ry and dis - tress'd, Seek - ing for com - fort from your heav'n - ly Fa - ther,  
sor - rows nev - er dim; Sweet are the harps in ho - ly mu - sic swell - ing,  
earth too rude - ly press'd; Come un - to me, all ye who droop in sad - ness,

4/4 time signature, bass clef, key of F/C (SOL). The bass staff provides harmonic support with sustained notes and chords.

## Chorus

4/4 time signature, treble clef, key of F/C (SOL). The soprano staff begins the chorus melody with eighth and sixteenth notes.

Come un - to me, and I will give you rest.  
Soft are the tones which raise the heav'n - ly hymn. Come un - to me,  
Come un - to me, and I will give you rest.

4/4 time signature, bass clef, key of F/C (SOL). The bass staff provides harmonic support with sustained notes and chords.

4/4 time signature, treble clef, key of F/C (SOL). The soprano staff continues the melodic line of the chorus.

come un - to me, All ye that la - bor and are heav - y lad - en,

4/4 time signature, bass clef, key of F/C (SOL). The bass staff provides harmonic support with sustained notes and chords.

# *Come Unto Me*



Come un - to me, come un - to me, Come un - to me and I will give you rest.

